

# **FISCAL NOTE**

## **SJR 688**

March 16, 2000

**SUMMARY OF BILL:** Requests the Select Oversight Committee on Education to study the impact of English as a second language (ESL) students on the value-added assessment system. The Committee is specifically requested to determine whether inclusion of ESL students in calculating teacher effect data is appropriate, and the extent to which the instructional demands for ESL students may impact class size and the testing performance of non-ESL students.

### **ESTIMATED FISCAL IMPACT:**

**MINIMAL**

Assumes that this can be done within the regular scope of the committee.

### **CERTIFICATION:**

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, reading "James A. Davenport". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

James A. Davenport, Executive Director

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